



# Enhancing Student Global Perspectives Across the Curricula

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# Who Are We Talking About?

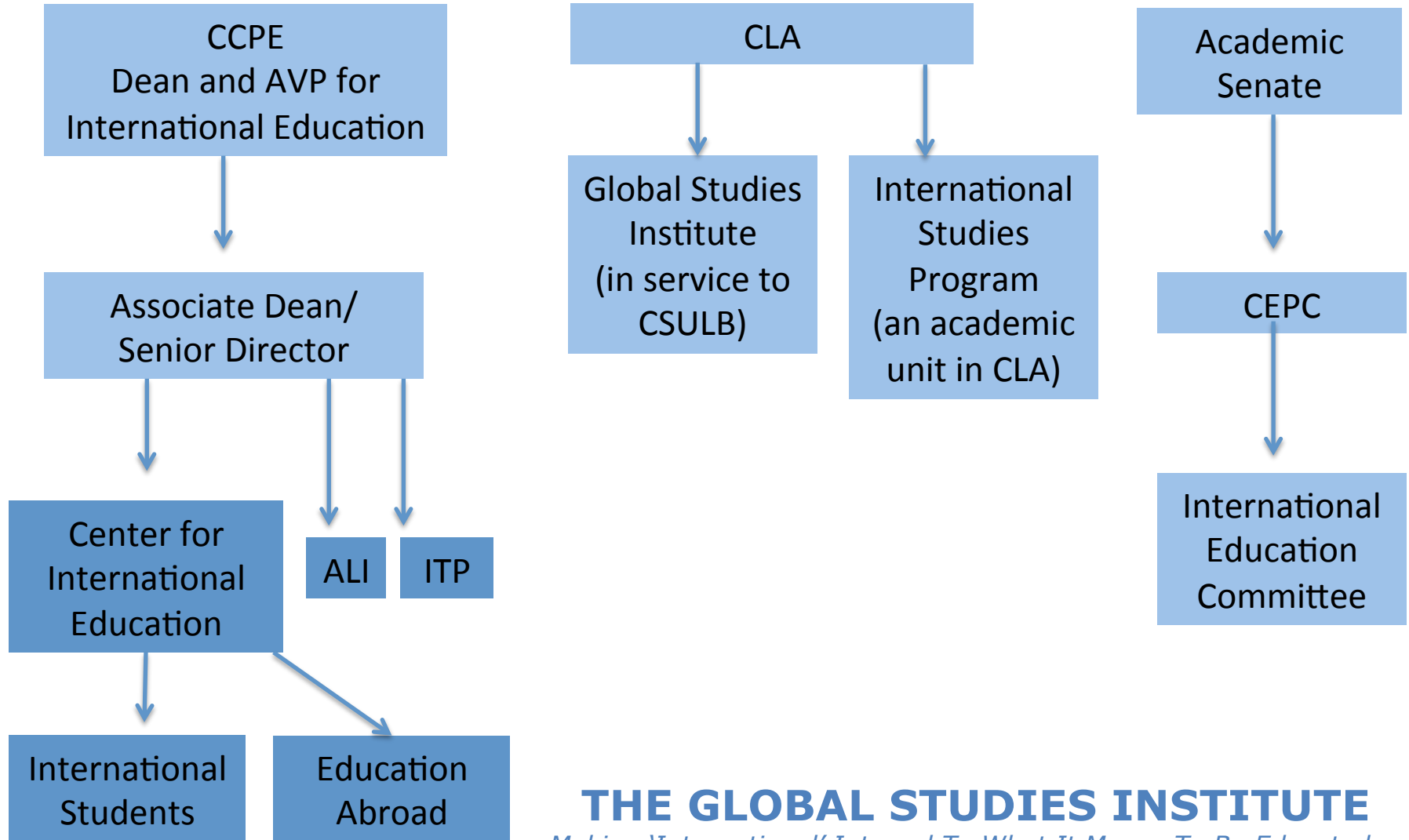
- CSULB Degree-Seeking Students
- International Degree-Seeking Students
- Incoming Exchange and Study Abroad Students

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# A Few Slices of the International Education Universe at CSULB



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## Why Bother With International Education?

# 1. It is a Strategic Priority and in our Mission Statement

*CSULB is a diverse, student-centered, globally-engaged public university committed to providing highly-valued undergraduate and graduate educational opportunities through superior teaching, research, creative activity and service for the people of California and the world. CSULB envisions changing lives by expanding educational opportunities, championing creativity, and preparing leaders for a changing world.*

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## Why Bother With International Education?

# 2. It is a Pillar in Our Mission

### Global Perspectives

- The variety and scope of the University's international curricular offerings are continuously broadened and deepened.
- Through a wide variety of curricular and extracurricular stratagems, all CSULB students are significantly exposed to a global perspective and many will develop multi-lingual abilities.
- Faculty and staff are significantly supported in internationally-related teaching and research.
- The international strengths of the University are promoted and communicated, both internally and externally.

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## Why Bother With International Education?

4. Provost's International Education Task Force identified the need to address the "Advising Gap" (Study Abroad-International Students-Academic)

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## Why Bother With International Education?

### 4. It is What Employers Want!

- 67% of employers want their new hires to have “the ability to understand the global context of situations and decisions” (AACU 2009)
- ‘Global competition’ was rated second highest (50.9%) by employers after ‘pace of change’ as the reason for developing critical thinking, communication, collaboration, and creative skills (the 4 Cs) (AMA 2013)

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## Why Bother With International Education?

**5. There is not a job in the world that is *not* global.**

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# How Well Do We Meet Our Strategic Goal? (a very preliminary look)

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# International Education in the Curricula is Part of the Answer

- It is *commonly* possible to integrate disciplinary and international/global student learning outcomes
- In 2012-13 there were 177 courses where at least one section delivered global learning outcomes and another section(s) did not.
- International Education is not a destination, it is an integral part of learning.
- General Education

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## Education Abroad is *Part* of the Answer

Less than 2% of students nationally study abroad.

There has never been a more fruitful time!

AY vs Semester vs Short-Term

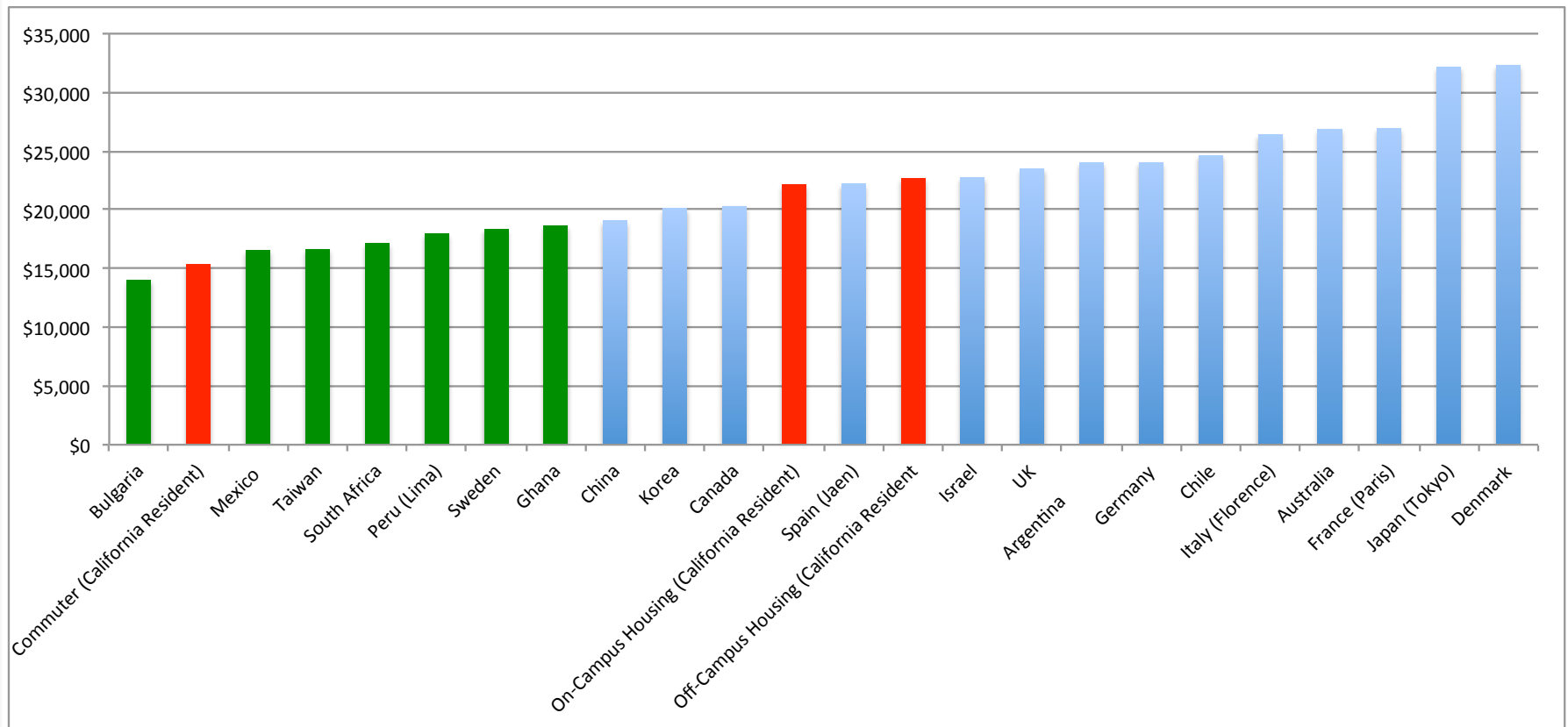
One size never fits all!

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# In Many Cases it is Cheaper to Study Abroad Than Study at Home



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# SHARON OLSON

## Education Abroad Office:

We will help students figure it out. No matter what. No matter where.

- Information Sessions
- Searchable Database
- Study Abroad Advising
- Major Advisor/College Advising Centers
- Incoming Exchange and Study Abroad students.

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# SHARON OLSON

## Education Abroad Office:

We will help students figure it out. No matter what. No matter where.

- **It counts**
- **It's affordable**—and financial aid applies
- **It's flexible**
- **It's a résumé builder**

# MELISSA LYON

## International Students Office

### **International Students Bring Global Cultures to CSULB**

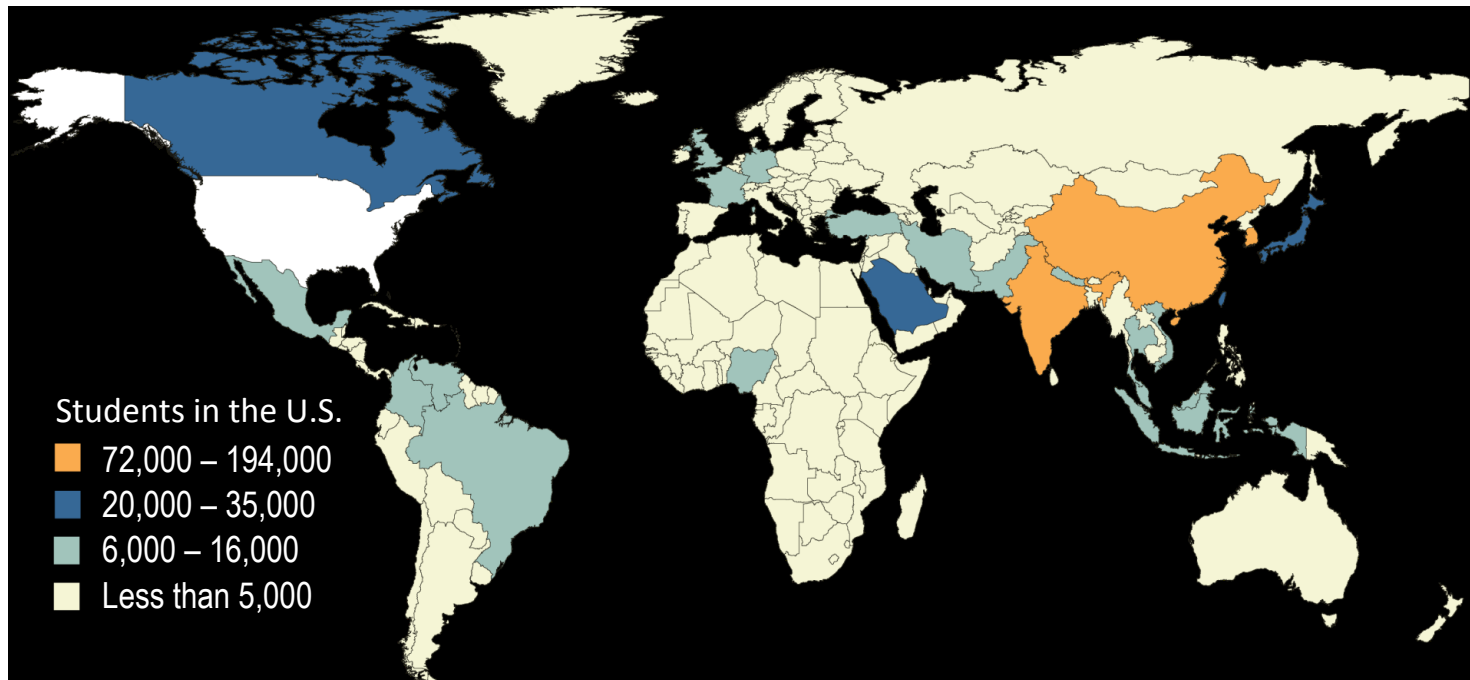
- CSULB students gain international exposure via engagement with international students.
- Enhance classroom experience by bringing international perspectives into the discussion.
- Those who return home strengthen U.S.-International cultural ties.
- Those who stay contribute their skills & talents in the U.S.

# MELISSA LYON

## International Students Office

### Who are International Students?

- International student enrollment in U.S. colleges & universities **increased 6%** in 2011/2012 to **764,495**.





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# MELISSA LYON

## International Students Office

### **International Students at CSULB**

- Exchange Students – 139
- Study Abroad Students – 213
- Degree-Seeking
  - Undergraduates – 998
  - Graduates – 573



**Total:  
1,923**

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# MELISSA LYON

## International Students Office

### **Degree-Seeking International Students: *The Basics***

- Maintaining F-1 Visa Status: *Cannot be Undeclared, Full-Time Enrollment, Making “Normal” Academic Progress, & Program End Dates*
- Employment Options for F-1 Visa Holders: *On-Campus Employment, Curricular Practical Training, & Optional Practical Training*
- Academic Advising in ISS: *International Freshmen*
- Special Concerns: *GWAR, Educational Leaves of Absence, Sponsored Students*



# Articulation and the Department Process

If it doesn't fit the graduation plan,  
it is the wrong education abroad program

- Course substitution vs Course equivalency
- Articulation *saves* time – a lot of it!
- Articulation clarifies for students
- Articulation markets opportunities

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# Things to Think About!

- Be prepared with forethought into what it takes to articulate.
  - Department Chair, GSI Director, Education Abroad Director

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# Things to Think About!

- What to do when a student comes to you interested in perhaps studying abroad?
  - “Homework” / workshops / study abroad advisor and then return to you. You have to agree.
  - If you have articulated programs or those you know recommend that you know they are a good “fit”

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# Things to Think About!

- When might it be worth suggesting to a student to think about studying abroad even if s/he didn't bring it up?
  - Good unit “efficiency”
  - Heritage speaker of another language
  - Comparative or global interests in discipline (expressed, ARR)
  - Comparative or global interests in GE courses (expressed, ARR)



# Things to Think About!

- What to do with international students?
  - Recognize their challenges
  - Refer them appropriately
  - If you are faculty consider in-class international student partnerships
  - Consider working with CIE, ISA, the International Students Working Group of the IEC to forecast issues and, if faculty, ways to take advantage of international Students in the classroom

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# Things to Think About!

- Our goal is to give you some international education tools – things to think about, places to seek help, places to send students.
- If you are a department wanting to learn more all of us are available.
- If you are an advising center and want to grow your team's International Education Advising skillsets we can set up training seminars.

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Thank you!

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