**Defining Learning Outcomes to Enhance Assessment**

**Target Assessment Outcome: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  *(e.g. Global Learning, Critical Thinking, etc.)*

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|  | **Outcomes** | **Notes, Questions, Action Items** |
| *What do you expect your students to know and be able to do related to this outcome by the end of the learning experience? What, if any, outcomes or goals have been articulated?* |  |  |
| **KNOWLEDGE**: What are the thinking tasks, intellectual experiences, and/or learning relative to the preparation level and diversity of students that can be reliably achieved at the end of the learning experience? |  |  |
| **SKILLS**: What demonstrated skills and competencies can students show by the end of this learning experience? |  |  |
| **ATTITUDES**: What are the anticipated changes in behaviors, values, perceptions, etc. as a result of participation in this learning experience? |  |  |
| Describe the goals of the “content” or curricular learning vs “experiential” or co-curricular learning anticipated, if relevant (e.g. study abroad)? How do the curricular and the co-curricular experiences enhance one another? |  |  |
| How can you help students make connections between classroom learning and experiences outside of the classroom? |  |  |
| **Assessing the Outcomes** |  |  |
| Are there expected levels of difference in “mastery” level of the outcomes? Describe the range that might occur. |  |  |
| How do you know when outcomes are achieved? How will you gather evidence of student learning and development? |  |  |
| What outcomes seem more immediate vs. long term? Describe the timeline to achieving outcomes in relation to your program participation? |  |  |
| What else do you know or what other questions do you need to ask to understand the assessment context for your program? |  |  |