

Goals and Objectives of the Graduate Economics Program at CSULB

The Master of Arts in Economics program has identified three general student learning outcomes for our graduate students. The general outcomes are presented below with corresponding specific outcomes listed immediately beneath.

General Outcome 1: Students should understand and demonstrate proficiency in communicating economic theory at the introductory, intermediate, and advanced level.

- A. Students should use economic theory to model and solve economic problems.
- B. Students should use quantitative reasoning skills to analyze economic theory.
- C. Students should use economic theory to understand and explain the current economic climate.

General Outcome 2: Students should be able to apply economic theory.

- A. Students should use written and oral skills to explain and apply economic theory.
- B. Students should collect, compile, and interpret data.
- C. Students should use statistical theory to analyze economic problems.
- D. Students should apply critical thinking skills to economic applications.

General Outcome 3: Students should demonstrate proficiency in economic research.

- A. Students should be able to identify a research question.
- B. Students should be able to use library and other resources to write a literature review that reflects higher-order critical thinking skills.
- C. Students should be able to **independently** identify and analyze economic data, using statistical software to compile data and develop and interpret econometric models.

		Theory (510, 511)	Econometrics and Research Methods (585, 586, 587)	Electives (500- level)	Seminars (600-level)	Comprehensive Exam
General Outcome 1: Demonstrate ability to explain macro and micro theory at all levels						
	Economic theory	I, P, D		P	D	D
	Quantitative reasoning skills	I, P, D		P, D	P, D	D
	Explain current climate	I, P	P	P	D	D
General Outcome 2: Apply economic theory						
	Written and oral skills		I, P	P, D	P, D	D
	Collect, compile, interpret data		I, P	P	P, D	D
	Use statistical theory		I, P	P	P, D	D
	Apply critical thinking skills		I, P	P, D	P, D	D
General Outcome 3: Demonstrate proficiency in economic research						
	Identify research question		I, P	P	P, D	D
	Literature review		I, P	P	D	D
	Independent data analysis		I, P	P	P, D	D

I = Introduced, P = Practice, D = Demonstrated