

APPLICATION FOR MOOT COURT CLASS (POSC 417)  
DEPARTMENT OF POLITICAL SCIENCE  
CALIFORNIA STATE UNIVERSITY, LONG BEACH  
APPLICATION DEADLINE: Return by March 14, 2025

*PLEASE PRINT OR TYPE. You may answer question 19 on a separate sheet.*

1. NAME: \_\_\_\_\_ ID #: \_\_\_\_\_
2. PHONE NUMBER(S): \_\_\_\_\_
3. EMAIL ADDRESS: \_\_\_\_\_
3. EXPECTED GRADUATION DATE: \_\_\_\_\_
5. CUMULATIVE GPA: \_\_\_\_\_ GPA IN MAJOR: \_\_\_\_\_
6. MAJOR(S): \_\_\_\_\_ MINOR(S): \_\_\_\_\_
7. LAW CLASSES TAKEN: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. OTHER CLASSES TAKEN THAT YOU FEEL ARE RELEVANT:  
\_\_\_\_\_
9. EXPERIENCE IN SPEECH AND DEBATE, MOCK TRIAL, MOOT COURT:  
\_\_\_\_\_  
\_\_\_\_\_
10. COMMUNICATION CLASSES TAKEN:  
\_\_\_\_\_
11. IF OFFERED THE OPPORTUNITY, WOULD YOU TAKE MOOT COURT FOR CREDIT MORE THAN ONCE? \_\_\_\_\_
12. HAVE YOU HAD CLASSES FOR WHICH YOU HAVE READ COURT CASES? IF SO, WHAT CLASSES?  
\_\_\_\_\_
13. HAVE YOU TAKEN A CLASS(ES) THAT REQUIRED THAT YOU PREPARE CASE BRIEFS FOR COURT CASES? IF SO, WHAT CLASS(ES)? \_\_\_\_\_
14. IF INVITED WILL YOU COMPETE IN MOOT COURT TOURNAMENTS? \_\_\_\_\_

15. YOU ARE ENCOURAGED TO KEEP A MANAGEABLE SCHEDULE. PLEASE CHECK ANY OF THE FOLLOWING THAT APPLY TO YOU FOR NEXT SEMETER:

\_\_\_ LSAT/GRE    \_\_\_ Athletics    \_\_\_ Honors Thesis    \_\_\_ Other  
\_\_\_ Forensics    \_\_\_ Justice Corps    \_\_\_ Internship    \_\_\_ ASI  
\_\_\_ MUN    \_\_\_ Greek System    \_\_\_ Military    \_\_\_ Work

16. Please indicate how likely you are to be available to attend the following:

- Very Likely
- Likely
- Maybe
- Unlikely
- Very unlikely

(a) Summer meetings on Zoom \_\_\_\_\_  
(b) Weekend scrimmages in September/October \_\_\_\_\_  
(c) A regional tournament in November/December \_\_\_\_\_  
(d) Nationals in January or February of next year \_\_\_\_\_

17. Who will write you letters of recommendation? \_\_\_\_\_

18. ARE YOU INTERESTED IN TRAVEL? \_\_\_\_\_ IF YES, DO YOU UNDERSTAND THAT IF YOU MISS A FLIGHT, YOU MAY BE REQUIRED TO REMIMBURSE CSULB? PLEASE STATE THAT YOU UNDERSTAND THIS BY CHECKING THE FOLLOWING BOX: \_\_\_\_\_

19. PLEASE TYPE A STATEMENT THAT ANSWERS THE FOLLOWING QUESTIONS:

- (a) Why should you be accepted? What will you bring to the program?
- (b) What are your goals?
- (c) Why do you wish to participate?
- (d) What else will you be doing next term?
- (f) Honestly assess how you handle defeat and disappointment.
- (g) Honestly assess how well you take criticism.
- (h) Honestly assess your ability to work with a teammate or to be on a larger team.

20. PLEASE SUBMIT OR ARRANGE TO BE SUBMITTED TWO LETTERS OF RECOMMENDATION FROM PROFESSORS OR DEBATE COACHES. THESE SHOULD BE SUBMITTED TO ME VIA EMAIL. PLEASE ASK REVIEWERS TO ANSWER THE QUESTIONS THAT APPEAR ON THE SECOND PAGE AND INCLUDE THEM WITH THEIR LETTER OF RECOMMENDATION

21. Please submit your transcripts. Professor Ringel MAY contact you about an interview.

**Candidate for Moot Court:** \_\_\_\_\_ **Reviewer:** \_\_\_\_\_

**1) How long have you known the candidate and in what capacity?**

\_\_\_\_\_

**2) Please answer the following questions YES or NO or Unable to state.**

A) Arrives to class or meetings on time: \_\_\_\_\_

B) Tells you if running late \_\_\_\_\_

C) Responds to emails: \_\_\_\_\_

D) Is respectful of other points of view: \_\_\_\_\_

E) Can take criticism \_\_\_\_\_

F) Uses social media in an appropriate fashion \_\_\_\_\_

G) Submits work in a timely fashion \_\_\_\_\_

H) Has the potential to put others first \_\_\_\_\_

I) Is patient with others \_\_\_\_\_

J) Takes class time/office hours seriously \_\_\_\_\_

**3) Please rate the student on the following indicating if the candidate is excellent, very good, good, fair, poor, or unable to state:**

A) Potential to be coachable \_\_\_\_\_

B) Writing potential \_\_\_\_\_

C) Public Speaking Skills \_\_\_\_\_

D) Temperament \_\_\_\_\_

E) Potential to be a good teammate/classmate \_\_\_\_\_

F) Follows rules/directions \_\_\_\_\_

G) Reliability/Keeps his/her word \_\_\_\_\_

H) Attention to detail \_\_\_\_\_

I) Distinguishing key issues when reading \_\_\_\_\_

Please briefly expand upon your evaluations in a letter of recommendation.