

The CLA Faculty Council invites you to the next event in the new

Inclusive Excellence and High-Impact Teaching Practices Workshop Series

This series builds on the Spring 2016 CLA Retreat, and it is intended to provide an opportunity for faculty to engage in stimulating discussions about inclusive pedagogical practices and to learn from one another. The proposed format aims to model inclusive practices by being collaborative and dialogic. Each presentation will include 2 or 3 panelists who will give a short presentation on the topic of pedagogy and inclusion. The panelists will then engage in and lead a larger discussion of practices, policies, and strategies both in the classroom and on an institutional level.

Panel Discussion: African American Experiences at CSULB

This panel discussion will promote a discussion and provide insights regarding engaging African American history, culture, and experiences in curriculum and in the classroom. A number of personal, institutionally-specific, and academy-wide factors often lead instructors to teach histories and experiences outside of their own. This becomes particularly complex when courses engage with issues of diversity and inclusion, as such courses often intersect with the very dynamics of power they scrutinize. With this in mind, this event, which acknowledges the significant variety in instructor and student experience with its theme, offers strategies for instructors who seek to navigate these overlapping issues.

Please join us on

Wednesday, October 4th, 12:30pm-2:00pm, Multicultural Center

[Dr. M. Keith Claybrook](#) (moderator)
Assistant Professor, Africana Studies

[Dr. LaRese Hubbard](#)
Associate Professor, Africana Studies

[Dr. Brandon Gamble](#)
Associate Professor, College of Education

[Dr. Justin Gomer](#)
Assistant Professor, American Studies

[Malaysia Cooper](#)
Undergraduate, Psychology Major