

DRAFT OF FACULTY COUNCIL MEETING MINUTES
Wednesday, Sept 5, 2018 3:30-5:00
AS 384

1. Call to Order at 3:36. Misty Jaffe: Welcome.
2. Introductions
3. Approval of Agenda: Add 5.c. Scholarly Intersections to below
4. Approval of Minutes from meeting from May 9, 2018 meeting
5. Reports
 - a) Dean's Report:
 - i) Budget. Academic affairs had to loan us a half million \$ to close out year. Over the summer the Dean worked on budget. Going to Brotman Hall tomorrow. Despite the good news about more money this year (w/help from CFA), we still have a 3.6 million structural deficit at university. Only 30 TT-line hires were approved for this year; CLA was given 8. Bigger picture: we still have not recovered from 2008-12 cuts. University kept schedule of courses the same and did not replace TT positions.
 - ii) President's speech 2030. How do we keep our curriculum sustainable ?
Good news: a) Summer enrollments went up 4% this year. Good sign.
b) CLA reached 99.2% of enrollment target (university is at 98%).
 - iii) Questions from FC members: Q1: Is the half million issue unique to CLA? Answer – a smaller college had a bigger problem. Q2: News on research centers? Answer – soon. Q3: Re: tenure-density – the president asks us who we want to be in 2030? Let's address this issue. Can we get earlier numbers?
 - b) Chair's Report
 - a. Scholarly Intersections (see #
 - b. Chairs have received new GE policy proposal. It will go to Academic Senate. Go back to your depts and solicit comments. Think about implications for your programs. Bring feedback to FC and to Academic Senator.
 - c. We might want to formalize process of reviewing proposals for minors. Two readings? Then to EPCC? What is our role in interdisciplinary minors? We will have that discussion.
 - d. Need two more members of FPIC Committee (RTP doc, RSCA evaluation, GE).
6. Election of FC Secretary. Wendy Klein nominated. Voted in.
7. Time Certain: 4:00-4:30.

2030 Initiative: Dean's overview and discussion/prioritization of themes and Faculty Council Involvement --

Stage 1: Eight discussion groups on 8 topics as we look ahead for next decade. Dean picked four (see handout). Need to select 4 more and have discussions to prepare for below.

Stage 2: University engagement event (NOV 14 and 15). Important that we are involved so that our voices are heard. Contributions – 280 characters.

- In the Spring we will select four topics and have actions plans, write white papers (Stage 3?)

 - There are 4 upcoming dates for discussions. Discussion leaders will be chosen shortly.
 - One example: Topic #1: the future of disciplinary and interdisciplinarity. We have four strong majors that are interdisciplinary: Human Dev., International Studies, Ethnic Studies, Environmental Science and Policy. Make 25 observations. Need framing question; for example: Is increased interdisciplinarity desirable? What's your experience with interdisciplinarity? Does it threaten departments? See handout for elaboration on first four topics.

- Six topics suggested by faculty:
 - What is the future of academic freedom?
 - What is the future of our facilities? Should this be part of university's conceptual master plan (and fiscal plan)?
 - What is the future of digital literacy? Will we be teaching entirely online?
 - What is the future of language? (new translation center, native speakers of many languages)
 - What is the future of student debt and future of state support?
 - What does it mean to support student success? (state legislature measures graduation rates – but what else?)
- FC Discussion:
 - Dean's four topics are final. We need to decide on 4/6 of the above. See email survey.
 - Dean needs feedback asap. First session is Sept. 19.
 - Other topics may be brought up along the way.
 - Clarification of topics: for example, any time that interdisciplinarity comes up, too many people conflate multidisciplinary with interdisciplinarity – important distinction. Need clarifications. People can be invited to bring up these key questions.
 - Digital Literacy: What do liberal arts students need to know about technology and data science so that they may contribute? What type of technological literacy will help bring them participate in stem-related work? They have different skills than stem students.
 - Interdisciplinary majors are often the first to be cut. The observations listed about his topic reinforce the criticism of the liberal arts. Need questions about citizenship (
 - Language and the issue of community: what is under threat? Foreign language, TESOL, intercultural communication , we know the value of these areas – and our student body is multilingual and multicultural, yet these students don't necessarily take these courses and don't know how to craft a narrative that draws from these fields.

Dean's reply: All of these things will be part of the conversation if you participate. These lists will be turned over to discussion leaders.

- Do we need to redefine faculty? (students, GA's, etc., is this the future)?
- Overlap: Can't talk about academic freedom without knowing who the faculty will be)
- Re: faculty and interdisciplinarity – in the future, we do not need to have the same structure we have now. (If architecture is pedagogy, what is the design of future?)
- The campus is dependent on CLA to be vocal in this forum. We are the leaders, people are expecting our participation. Important that our voices are there. FC has had retreats that have led to these discussions. Need to draw from past reports, e.g. Ethnic Studies Task Force – 98% response rate to extensive survey.
- We can assemble on our website a history of docs and reports.
- Voting on 6 topics:
 - # 5. Academic freedom – 30
 - 6. CLA facilities – 12
 - 7. Future of digital literacy – 19
 - 8. Future of language - 21/22
 - 9. Student debt/funding - 15
 - 10. Future of student success – 28
- Send your comments, recommendations, and questions to the Dean.

8. Ancient Studies Interdisciplinary minor (Paul Scotton): feedback and discussion of process/feedback for selection and review of Interdisciplinary Minor proposals.

(Occurred after 5.a. above due to Paul's schedule).

Minor: 15 units – no more than 3 courses in the same dept.

- Intro: In Spring 2017, Dan O'Connor formed committee about interdisciplinary minors. Paul scanned departments to see what was offered related to ancient world. Many courses on the books.
- Classics majors come to dept through GE. Classics 100: What can we do to expose students to CLA in general (along w/dept). This GE course will lead into minor. The 100 course will be team-taught by three faculty. Each weekly lecture will be taught by members of different departments so students will be exposed to different CLA disciplines. Three faculty will lead individual sections, building up to term project. 100 level: can capture them as freshmen.
- Paul would like comments, please email him.
- Questions followed that addressed: 1) how Asia is framed in courses; 2) what century/ies? - agreement to be inclusive; 3) can this be designed in a similar manner to a UNIV 100 course?

→ This minor will be submitted for Sept. 24 deadline. Please get your feedback to Paul.

- California Studies will be the third interdisciplinary minor.
- FC serves as a giant dept curriculum committee, so we need feedback. Usually would have a second reading but in Paul's case, no time. Paul asks that we get the word out.

9. Graduate Council: Overview of structure, functions and relationship with FC (Cory Wright, CLA Graduate Director). Skipped to #10.

10. Budget Committee: Review and discussion of Budget Committee process for allocation of instructional equipment requests (Kevin Johnson, 2017-18 Budget Committee Chair).

a) Enough funds this year for instructional equipment requests, but FC should have input on priorities. We might not always have the ability to advocate funding to same degree we do currently. Formulating proposal about concerns and priorities we might consider. We should put something in writing. See all the proposals? Budget Committee could take this up as an item this year.

- We didn't see proposals, and some had lots of detail, some didn't. We need to specify level of detail required. What are the needs and rationales? This information will help us decide.
- When we make decisions on criteria, where does this info go? No one remembers the following year. The decisions need to be in report and the report should be archived.

b) Scholarly intersections. Almost impossible to have events in Sept or Oct. since the money has to be spent within fiscal year. If we don't review proposals until Sept or Oct, can't fund earlier events. Earliest scheduled in November. Can we pay for things in the Sept/Oct budget (e.g. hotel room – can be claimed in previous fiscal year?). Need to look into these issues.

- Could we meet in May for Fall semester? Spring for following Fall events?
- Voted called: Can we allow people for this round to apply for events for next year? 16 yes. How many people think we should wait? 6 votes. We can come back to this issue.

11. Adjourned: 5:03 pm.

- Submitted by Wendy Klein.