**CLA ALL-FACULTY MEETING AGENDA**

Wednesday, May 11, 2022

3:30-5 p.m.

Zoom link: <https://csulb.zoom.us/j/82883674031>

Meeting ID: 828 8367 4031

1. Call to Order
   1. Meeting called to order at 3:33 pm by Gwen Shaffer
   2. In attendance: Craig Stone, American Indian Studies; Arturo Zavala, Psychology (Guest); Gwen Shaffer, JPR; Alice Nicholas, Africana Studies; Jessica Brooks, Classics; Claudia Lopez, Sociology; Michael Eisenstadt, Communication Studies; Steven Rousso-Schindler, Anthropology; Rajbir Singh Judge, History; Wayne Wright, Philosophy; Roberto Ortiz, Sociology; Jeannette Acevedo Rivera, RGRLL; Jessica Russell, Communication Studies; Gabriel Estrada, Religious Studies; Nana Suzumura, Asian & Asian American Studies; Rene H. Treviño, ENGL; Jolene McCall, IST; Araceli Gonzalez, Psychology; Azza Basarudin, WGS; Dmitrii Sidorov, Geography; Wanette Reynolds, ASLD; Isacar Bolaños, History; Ulices Piña, History; May Ling Halim, Psychology; Anand B. Commissiong, Political Science; Loretta Ramirez, Chicano and Latino Studies; Yada Treesukosol, Psychology; Linna Li, Geography (Guest); Stephanie Hartzell, Communication Studies; Nielan Barnes Sociology; Deshonay Dozier, Geography; Barbara LeMaster, Anthropology and Linguistics; Matt Lesenyie, Political Science
2. Approval of Agenda
   1. Motion to approve by Stephanie Hartzell
   2. Seconded by Jessica Brooks
3. Approval of Minutes from April 13, 2022
   1. Motion to approve by Jessica Brooks

Seconded by Jeanette Acevedo Rivera

1. Reports
   1. Dean’s report (David Wallace)
      1. Dean Wallace unable to attend to due conflict with meeting with Deans.
   2. Faculty Council Chair’s report (Gwen Shaffer)
      1. Election for Executives Faculty Council 2022-2023 Results:
         1. Chair: Gwen Shaffer, Associate, Journalism and Public Relations
         2. Vice chair: Jolene McCall, Assistant, International Studies
         3. Secretary: Emily Schryer, Associate, Human Development
         4. Member-at-large (two seats): Alice Nicholas, Assistant, Africana Studies and Jessica Brooks, Lecturer, Comparative World Literature
      2. Fall Meetings
         1. A poll to decide meeting formats, such as face to face, virtual, or a hybrid, will be sent out via Gwen.
      3. Dean Search Update:
         1. Arturo Zavala explained that the committee is still in the process of deliberating and receiving feedback from the surveys. Surveys were extended until Tuesday May 10th. Committee will prepare a report based on the best candidates that will be moved up to the Provost. The goal is to have a new Dean beginning July 1st.
         2. No questions about the process were asked by those in attendance.
2. New business
   1. CLA Strategic Plan second reading and approval (CLASP Support Team)
      1. Purpose: Approve CLA Strategic Plan for greater equity 2022-2025, Establish ILT to craft actions to implement core solutions.
      2. Context-Setting (link to current plan: https://cla.csulb.edu/clasp/)
         1. Rigoberto explained where we are in the process of approving the strategic plan.
            1. First reading took place on 4/13/22 – the culmination of one year of planning. This was the closing of the input process.
            2. Feedback from last meeting is documented in pages 5-13. Revisions were made in 2.1, 3.2, and 3.3. Most feedback had to do with implementation.
            3. Second reading and approval will allow CLA FC to begin the implementation process and make revisions on an annual basis.
      3. Deliberation
         1. 25 minutes was allotted for deliberation on the Strategic Plan.
         2. Motion to begin deliberation by Anand Commissiong
         3. Seconded by Gabrial Astrada
         4. Questions:
            1. Gwen asked about changes from the previous reading: 3.2 was changed to focus on evaluation and dropped community engaged scholarship. 3.3 incorporated staff. 2.1 language was clarified to emphasize the purpose of activities and not assessment.
            2. A follow up question was asked to briefly describe the implementation process: The purpose of the implantation leadership team (ILT) is to come up with more concrete specific plans, with more detailed information about roles and responsibilities. The team will be approximately 20 people. This is a two-week period from May 23 to June 8. The goal will be to decide which areas individuals are interested. The action plan will provide a tool for accountability.
            3. Barbara LeMaster asked about the second strategy and the four categories of people in the college, but not all groups are in the third category. The third strategy is focused on the working conditions of faculty and staff. This strategy grew out of concerns about labor. The other three strategies impact staff, faculty, students, and administrators.
      4. Vote
         1. Motion to move to vote by Gwen Shaffer
         2. Seconded by Anand Commissiog
         3. Vote to approve the Strategic Plan was done in the chat mechanism.
            1. Strategic Plan was approved

Results: 32 yes, 1 abstain

* 1. Academic Senate RTP policy (CLA Senators Richard Marcus and Barbara LeMaster)
     1. Alan Colburn presented on Revising RTP for input on things that faculty need
        1. What should change?
           1. Campus Town Hall 2020-2021: Thoughts were shared about what should change and surveys were also sent out for additional input.
           2. Data was analyzed resulting in 5 main changes desired

More clarity and transparency about expectations and procedures

Recognition that cultural taxation and other inequities place extra burdens on some faculty

Expanded RSCA definitions in recognition of newer forms of scholarship

Increased attention to advising and mentoring

Increased visibility for possibility of differential workloads

* + - * 1. Expanded discussion about the policy’s purpose and campus values

Adding statements that indicate the primary purpose of university RTP policy; reviews and processes must be clear, fair, and transparent; statements about inclusion; diverse forms of RSCA; service;

* + - * 1. Instruction

Changes are made based on evaluation and practices and adding instruction on reflection and adaptation (formative assessment); adding language to de-emphasize SPOT forms.

* + - * 1. RSCA

Expanded definition to include not only traditional

* + - * 1. Service

Required, including some participation in shared governance; includes discussion of cultural taxation; clarification about criteria and what candidates should put in narratives

* + - 1. Richard added the way that changes in language are being addressed – importance of revising “mays” vs “musts” and considering at what level these decisions are made (at university or college). For what comes next, this will mean the college will need to determine these musts.
      2. Questions/Comments
         1. Sabrina asked about the language for scholarship of engagement.

Alan responded that there would be potentially a supplementary document that would go to the senate with the document (separate). Richard Marcus to share text language with Gwen Shaffer to share with FC via email.

* + - * 1. When will the revised policy go to Academic Senate?

After FPTC is finished, unknown currently

* + - * 1. Is there a formal process to provide feedback on the document?

Alan suggests providing specific language for suggestions. Email Alan.Colburn@csulb.edu

Richard offered to start a Qualtrics survey to collect this information.

* + - * 1. Given the upcoming implementation of CLASP do you foresee any major conflicts/barriers b/to our plans and this RTP policy? Not answered

In response to a question about the CLASP process: since I have been involved in strategic planning I have regularly brought those priorities to the FPPC RTP process. I don’t expect a conflict. Rather, I think CLA is going to have decisions to make about where to obligate departments rather than just say departments “may” do certain things.

* + - * 1. Does the CLA policy have to specify the mechanisms for ‘peer review’ for Scholarship of Engagement? Or will that be left to the Departments? Who determines if this has to go in the CLA policy or Department policies? Not answered.

Richard Marcus responded: There is not specific language in the proposed RTP about the peer review process. Rather, it leaves it to the college.

* 1. Linguistics Department RTP policy document (Department Chair Nancy Hall)
     1. Nancy Hall presented changes for the document
        1. Faculty can choose which RTP document they can use when they go up at any level.
        2. Vote is delayed because there was not quorum in the meeting.
           1. Ballots will be emailed either Thursday or Friday the week of the meeting.

1. Adjourn
   1. Motion to adjourn by Anand Commissiong
   2. Seconded by Eileen Klink