**CLA FACULTY TOWN HALL MEETING AGENDA**

Wednesday, Dec. 7, 2022

3:30-5:00 p.m.

Anatol Patio and Conference Room, AS Building

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes from Nov. 2, 2022
4. Reports
   1. Dean’s report (Deborah Thien)
   2. Faculty Council Chair’s report (Gwen Shaffer)
   3. Budget Committee update (Steven Rousso-Schindler)
   4. CLA Strategic Planning Committee update (Implementation Support Team representative)
5. Town hall workshop overviews
   1. **Workshop I: Charting a path for 6-unit RSCA awards**
      1. Can the College distinguish between research proposals warranting a 3-unit course release v. a 6-unit course release? If so, how do criteria differ?
      2. Can we develop a scale to ensure fairness and consistency when making determinations (i.e. productivity of research during the previous three years, serving as the PI on an externally funded project, mentoring research assistants, balancing department teaching needs)?
      3. Should full-time lecturers be eligible for 6-unit RSCA awards, despite that they are not required to do research?
   2. **Workshop II: Charting a path to Collegewide student learning outcomes**
      1. Which essential academic, career, communication and interpersonal skills should our students learn to prepare them to pursue meaningful work (and meaningful lives)?
      2. What experiences should CLA provide every student, inside and outside the classroom?
      3. To ensure inclusivity and equity, can the College develop a variety of ways that student learning outcomes might be expressed (i.e. writing projects, portfolios), a variety of ways that students might gain these skills and experiences (i.e. community service, internships, clubs), and a variety of ways for faculty to assess student success (i.e. direct evidence, indirect evidence, students’ perceptions)?
      4. How can our College student learning outcomes encourage inter-departmental collaborations?
      5. What resources are available to ensure ongoing assessment efforts?
6. Break-out groups (4-6 faculty each)
   1. Brainstorming
   2. Tables report back to full meeting and provide written suggestions