

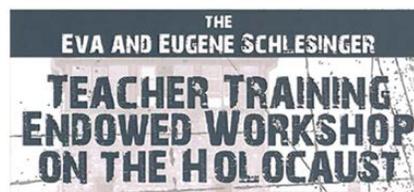


California State University,
Long Beach

**8th Annual
Eva and Eugene Schlesinger
Teacher Training Endowed Workshop
on the Holocaust**

Gerda and Harold Seifer created the concept and provided the seed money for the Workshop in memory of Gerda's parents Edyta and Henryk Krebs who perished in the Holocaust.

**Held July 10-14, 2017 at the
Karl Anatol Center and the Barrett Athletic Center**



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October 25, 2017

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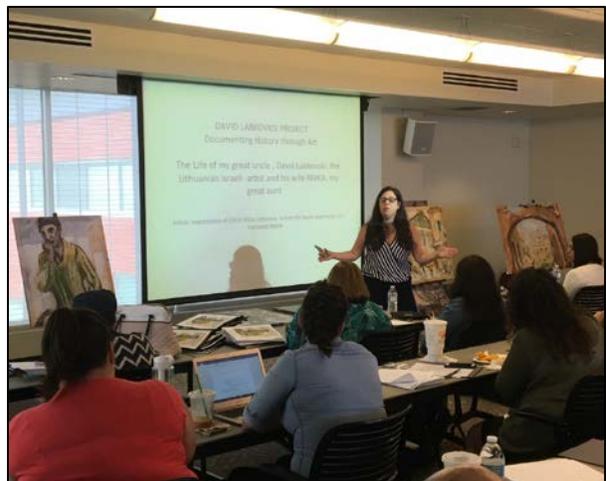
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(Above) Gerda Seifer, a Holocaust survivor, with a few teacher participants during her talk at the 2016 workshop.

(Below) Leora Raikin, presenting on the art of David Labkovski during the 2016 workshop.



PURPOSE

California State University, Long Beach (CSULB) is a diverse, forward-looking urban university with a reputation for fostering global engagement, promoting human rights, and developing effective educational leaders, making this campus an ideal setting in which to establish the Eva and Eugene Schlesinger Teacher Training Endowed Workshop on the Holocaust within the Jewish Studies Program.

The Workshop was launched in 2010 and ensures that high school students receive a good and thorough education in tolerance and the Holocaust. It brings primary and secondary teachers to the beautiful campus of California State University, Long Beach for an intensive five-day program designed to provide each with the knowledge and tools necessary to teach the Holocaust in an age appropriate and relevant context. These teachers then take their training directly into the classrooms where they will plant the seed of tolerance within the hundreds of students they instruct each year. Gerda and Harold Seifer created the concept and provided the seed money for the Workshop in memory of Gerda's parents Edyta and Henryk Krebs who perished in the Holocaust.

The Program is firmly supported by both the University and surrounding community members, which is evident in the Program's growth timeline.

1999 – Jewish Studies Program established and Dr. Arlene Lazarowitz appointed inaugural Director.

2002 – Jewish Studies Program expanded to include both a consortial major and a minor in Jewish Studies.

2004 – Dr. Jeffrey Blutinger becomes Assistant Director of the Program.

2006 – Jewish Studies Program introduced its first Jewish Studies Endowed Scholarship opportunity. Jewish Studies establishes a stand-alone major.

2007 – Jewish Studies Program graduates its first major at the 2007 commencement ceremony.

2008 – Jewish Studies Program endows the Barbara and Ray Alpert Endowed Chair in Jewish Studies.

2009 – Jewish Studies Program celebrates its 10th anniversary.

2009 – Jewish Studies Program receives the seed money from Harold and Gerda Seifer, Holocaust Survivor, to begin the building campaign to endow the Holocaust Teacher Training Workshop.

2010 – Jewish Studies Program announces Dr. Jeffrey Blutinger as the first Barbara and Ray Alpert Endowed Chair in Jewish Studies.

2010 – Jewish Studies Program holds the first annual Teacher Training Workshop on the Holocaust.

2011 – Eugene and Eva Schlesinger, Holocaust Survivors and Education Advocates, complete major gift pledge to the Teacher Training Workshop on the Holocaust.

2014 – Jewish Studies Program endows the Susan and Morton Stuhlbarg Fellowship in Jewish Studies.

2016 – Jewish Studies Program hosts the first Berro Family Foundation One-Day Workshop on the Holocaust.

2017 – Jewish Studies Program holds the Eighth Annual Eva and Eugene Schlesinger Teacher Training Endowed Workshop on the Holocaust.

At the present time, California’s history standards require the teaching of the Holocaust in 10th and 11th grades, but coverage of the subject in English and Language Arts can occur in the 7th through 12th grades. Many of the teachers who cover this subject, however, have little to no actual training in how to teach the Holocaust. Although the ADL in Orange County and Los Angeles runs training workshops for area teachers, neither is sufficient to meet existing needs. The workshops in Orange County are only for three hours and are limited to a just a review of the ADL’s *Echoes and Reflections* manual. The workshops in Los Angeles are more extensive, and are run over a series of afternoons, evenings, and occasional weekends during the school year. Participating teachers are charged a fee to attend, and the time of the workshops means it is not readily accessible to teachers who work a distance from the Westside of Los Angeles and who may find it difficult to reach on a workday.

Comparison Chart of Regional Holocaust Training Programs

Program Details	Los Angeles ADL Program	Orange County ADL Program	CSULB Teacher Training Workshop
Length of workshop	Four multi-hour workshops, split over two or more weeks.	One three-hour workshop.	Five, eight-hour workshops held during a single week and one single-day workshop held, the Berro Family Foundation One-Day Workshop.
When is the workshop held	Afternoon and evenings during the school year.	Ad hoc.	Single day in April, and 5-day in July, while most teachers are on summer vacation.
Fee or Stipend	Teachers pay \$65 fee to cover supply and food charges.	Workshop is free to teachers.	Workshops are free to teachers, and each teacher receives \$200 stipend.
Credit units	Participants receive 1 multicultural salary point from LAUSD	No credit units are provided for participating.	Participants receive 2 credit units that are purchased by the workshop.

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IMPLEMENTATION

For the past eight years, the Orange County/Long Beach regional office of the ADL donated their manual *Echoes and Reflections* and provided their regular training session to the workshop participants. The manual provided participating teachers with an excellent pedagogical resource and extended the ADL's reach to a larger number of teachers. The History Project, part of the state-wide California History/Social Science Project, has also collaborated on the workshops for five years. The History Project has extensive experience in hosting educator workshops, as well as necessary teacher contacts throughout the region. The History Project collaborated with the workshop efforts and underwrote some workshop expenses.

Teacher participation in the first four workshops varied from a low of 14 (at the first workshop in 2010) to a high of 25 (in 2012). In each case, there was significant attrition between the numbers of teachers who enrolled online and the ones who actually showed up for the workshop and received the materials and the stipend. According to the members of the History Project, some attrition is typical with summer workshops.

In 2014, we made several important changes in the scheduling and organization of the workshop, and teacher participation increased to 37. 2015 was a very challenging environment, with a low rate of participation in summer programs state wide. Nonetheless, this year we still were able to recruit nearly 30 teachers, still well above our target of 25. Maintaining a healthy participation rate this year depended on:

- Keeping the July workshop date.
- Tying the workshop to the Common Core (CCSS) curriculum.
- Covering the Holocaust in larger context. This year's topic was *The Holocaust and Totalitarianism*.
- Recruitment of English-Language Arts and History credential students from CSULB; as pre-service teachers, they had not participated in district-mandated CCSS training
- Holding the Berro Family Foundation One-day Workshop in the spring that raised awareness of the summer workshop and its topic.
- Word of mouth from prior teacher participants.
- The Mort and Susan Stuhlberg Fellow and his/her duties to keep in contact with the teacher participants and receive feedback/data.

By tying the workshops to the CCSS standards, including allowing for more time during the workshop for creating lesson plans for use in the classroom, the workshop drew in teachers who were not particularly interested in the Holocaust, but very interested in learning more about the CCSS standards. Finally, discussing the Holocaust in the larger context of ideologies of genocide, such as in the Armenian, Cambodian, and Sudanese genocides, the workshop attracted teachers who were looking for ways to learn more about how the Holocaust fits into this context.

As in years past, workshop organizers used the ADL *Echoes and Reflections* manual and the USC Shoah Foundation's iWitness database, which is a site that houses about 1,000 Holocaust survivor testimonies. Both items are free to the workshop and are extremely useful instructional tools which will continue to be incorporated into the 2018 workshop. The 2017 workshop again included the

tour of the Los Angeles Museum of the Holocaust, which was a free and effective resource that provides the teachers with in-depth information. The museum's education officer provided a customized, interactive experience geared towards teachers that the participants found deeply moving. The museum field trip will continue to be included in next year's week-long plan.

The 2017 Eva and Eugene Schlessinger workshop schedule was as follows:

Monday, July 10

8:30 – 9:00 am	Introductions and Overview of Topics of Workshop
9:00 – 11:00 am	Dr. Jeffrey Blutinger, "The Holocaust: A Historical Overview"
11:00 – 11:15 am	BREAK
11:15 – 12:00 noon	Discussion of Power, " <i>A Problem From Hell</i> ", Preface and Ch. 1
Noon – 1:00 pm	Lunch
1:00 – 4:00 pm	ADL, Echoes and Reflections: Teaching CCSS through the Holocaust

Tuesday, July 11

8:30 – 9:00 am	Discussion of Power, " <i>A Problem From Hell</i> ," Ch. 2 and 3.
9:00 – 10:45 am	Dr. Don Schwartz, "The United States and the Holocaust"
10:45-11:00 am	BREAK
11:00 – 12:30 pm	Gerda Seifer, Holocaust survivor
12:30 – 1:30 pm	Lunch
1:30 – 3:30 pm	Lesly Culp, Shoah Visual History Foundation, iWitness Presentation

Wednesday, July 12

9:45 – 10:00 am	Arrival and coffee
10:00 – 11:30 am	Museum tour for teachers
11:30 – 1:00 pm	LUNCH
1:00 – 1:45 pm	Tour debrief and discussion of approaches to teaching
1:45 – 2:45 pm	"Object Share" activity
2:45 – 4:00pm	Survivor talk

Thursday, July 13

8:30 – 9:00 am	Debrief museum visit
9:00 – 11:00 am	Dr. Samuel Totten, "The US Government's Response to Genocide"
11:00 – 12:00 noon	Discuss Power, " <i>A Problem From Hell</i> ," Ch. 10
12:00 – 1:00 pm	LUNCH
1:00 – 3:30 pm	Lesson Plan Development
3:30 – 5:30 pm	Jewish Studies Program Reception, Anatol Center

Friday, July 14

8:30 – 10:00 am	Discuss Power, " <i>A Problem From Hell</i> ," Ch. 13 and Conclusion
10:00 – 10:15 am	BREAK
10:15 – 11:30 am	Bill Younglove, Language Arts, CCSS, and the Holocaust
11:30 – 12:30 pm	LUNCH
12:30 – 1:30 pm	Share out of lesson plans in progress
1:30 – 2:00 pm	Debrief of week and evaluations

CALIFORNIA STATE UNIVERSITY, LONG BEACH

**THE BERRO FAMILY FOUNDATION ONE-DAY
WORKSHOP ON THE HOLOCAUST
IMPLEMENTATION**

The Jewish Studies Program recently expanded the full five-day workshop into the school year by hosting 11 teachers at a one-day workshop, which was made possible by the generous support of the Berro Family Foundation. This workshop invited the previous year's teacher participants to share their lesson plans as well as potential participants who are interested in attending the upcoming five-day Eva and Eugene Schlesinger Teacher Training Endowed Workshop on the Holocaust.

The Berro Family Foundation One-Day Workshop was launched in spring 2016 and ensures that high school students receive a good and thorough education in tolerance and the Holocaust. It brings primary and secondary teachers to the campus of California State University, Long Beach for an intensive one-day program designed to provide each with the knowledge and tools necessary to teach the Holocaust in an age appropriate and relevant context. These teachers then take their training directly into the classrooms where they will plant the seed of tolerance within the hundreds of students they instruct each year.

The Berro Family Foundation One-Day Workshop is devoted to Holocaust education and civic engagement to assist our youth in becoming good citizens. Last year's workshop has hosted two speakers, one focusing on using the Holocaust as part of a tolerance education program in schools, while the other focused on how the Holocaust and other global genocides show the need for students to be good citizens and engaged in the democratic process. A final session focused specifically on developing or adapting lesson plans that could highlight these issues. Workshop staff and guest lecturers were available to assist the teachers throughout the process by answering questions, providing feedback and brainstorming with the group. At the close of the one-day workshop, a reception was held in order to allow the teachers to socialize with past participants and ask questions in a relaxed environment.

The schedule for the Berro Family Foundation One-Day Workshop was as follows:

Berro Family Foundation One-Day Workshop
Holocaust Education and Civic Engagement
25 March 2017
Karl Anatol Center, CSULB

- 9:00 – Breakfast for workshop participants
- 9:30 – Introductions to the One Day Workshop
- 9:45 – “Teaching Elie Wiesel’s *Night*”
Dr. Christopher Frost, St. John’s College
- 11:45 – Debriefing
- 12:00 – Lunch for workshop participants
- 1:00 – “Elie Wiesel: Emergence and Evolution from *Night*”
Bill Younglove
- 2:15 – Share Out and Reception
- 3:00 – Program Ends

The Berro Family Foundation One-Day Holocaust Workshop empowers and inspires young people to challenge intolerance and act as agents of positive social change in their current and future communities. In addition, the investment provided by the Berro Family Foundation works in conjunction with the Eva and Eugene Schlesinger Teacher Training Endowed Workshop on the Holocaust within the Jewish Studies Program, which will, in turn, inspire other friends of the community to augment this contribution with gifts of their own.

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WORKSHOP STATISTICS

The teachers who participated in the workshop came from several different school districts in different counties and taught different grade levels:

School Districts by County	2010-2016 Teacher Participants Median	2017 Teacher Participants	Grade Level	2010-2016 Teacher Participants Median	2017 Teacher Participants
Los Angeles County	19	24	Elementary	2	13
Orange County	2	2	Middle School	5	1
San Luis Obispo County	1	0	High School	13	9
Riverside County	1	1	Administration	3	1
Monroe County	1	0	Substitute Teachers (all grade levels)	4.5	4
San Bernardino County	1	0	Librarian	1	0
Ventura County	1	0	Pre-service	9	0
Other: Unaffiliated Educators, Charter Schools	1	1	Total:		28
Total:		28			

“The Holocaust is not only a tragedy of the Jewish people, it is a failure of humanity as a whole.”
- Moshe Katsav, Israeli President

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2017 BUDGET

The budget for 2017 Teacher Training Workshop on the Holocaust was as follows:

Budget for 2017 Workshop

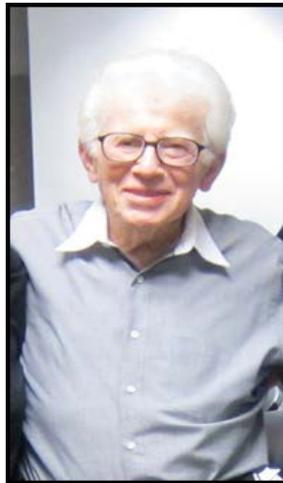
Cost Item	Estimate	Actual
Supplies	\$1,000.00	\$903.05
Speakers' Honoraria	\$5,000.00	\$8,000.00
Speakers' Travel	\$0.00	\$0.00
Faculty Associate	\$0.00	\$0.00
Facilitator	\$0.00	\$0.00
Fringe	\$50.00	\$0.00
Teacher Stipend	\$10,500.00	\$7,400.00
Parking	\$50.00	\$16.00
Hospitality	\$500.00	\$418.10
Total Expenses	\$17,100.00	\$16,737.15

The total cost of the workshop was allocated in the following way:

Cost Allocation for the 2017 Workshop

Allocation of Expenses	Schlesinger Fund	Alpert Chair Fund	Berro Family Fund	History Project Fund
	\$12,037.15	\$2,600.00	\$2,100.00	\$0.00

RESULTS



Eugene Schlesinger

The 2017 workshop received extremely positive feedback from its participants. This was particularly noteworthy as this was the first year we ran it without the assistance of our long-time partner, the California History/Social Sciences Project. In their evaluations of the week-long workshop, the teacher participants not only commented on the value of the educational materials we provided (such as the ADL manual), but also the pedagogical handouts, PowerPoint presentations, lesson ideas, and the tour of the Los Angeles Museum of the Holocaust. The participants praised the quality of the lectures, the pedagogical sessions, and, in particular, the opportunity to speak to and hear from Holocaust survivors, including Gerda Seifer.

To provide a sense of the qualitative reactions to the week, below are some of the comments participants provided in their anonymous evaluations at the end of the workshop.

“Thank you for this great opportunity. In addition to all the direct pedagogical implications, I personally was moved at a moral/emotional/intellectual level.”

“I love the guest speakers – especially Mrs. Seifer! Can you please have Dr. Sam Totten speak every year?? He is really great and was not a part of the conference last year.”

“I loved the textbook and the discussion with the participant. Dr. Schwartz’ lecture was amazing and I hope to one day lecture that well. He had us all at full attention and it was amazing.”

“The speakers: Gerda – primary source, invaluable. Don – his lecture explained well the choices made. The “trial” format was unique. Museum – A+ Echoes & Reflections – very practical.”

Speakers “All awesome!”

“The presenters were great. They gave lots of insights on the Holocaust and the term genocide.”

“All the speakers were very inspirational. They were all great.”

“I leave with lots of knowledge. I learned so much, from facts, dates, names, to a more in depth comprehension on the Holocaust.”



Left to right: Teacher participant, Dr. Jeffrey Blutinger, and another teacher participant all speaking at the 2015 Eva and Eugene Schlesinger Five-Day Workshop Reception.

“I swore never to be silent whenever and wherever human beings endure suffering and humiliation. We must always take sides. Neutrality helps the oppressor, never the victim. Silence encourages the tormentor, never the tormented.”

– Elie Wiesel, Jewish writer, professor, political activist, Nobel Laureate and Holocaust survivor.

CALIFORNIA STATE UNIVERSITY, LONG BEACH

2018 BUDGET

Assuming that the 2018 Eva and Eugene Schlesinger Five-Day workshop is held in July at the Karl Anatol Center and there is funding for the April 2018 Berro Family Foundation One-Day Workshop, here are the anticipated expenses for a workshop with 25 teachers:

Estimated Budget for April 2018 Berro Family Foundation One-Day Workshop

Cost Item	Estimated
Speakers' Honoraria	\$2,000.00
Faculty Associate	\$500.00
Teacher Prize	\$500.00
Hospitality	\$1,500.00
Total Expenses	\$4,500.00

Estimated Budget for July 2018 Eva and Eugene Schlesinger Five-Day Workshop

Cost Item	Estimate
Supplies	\$1,000.00
Speakers' Honoraria	\$5,000.00
Speakers' Travel	\$500.00
Faculty Associate	\$1,000.00
Fringe	\$50.00
Teacher Stipend	\$11,000.00
Teacher Award	\$500.00
Parking	\$100.00
Hospitality	\$1,000.00
Lodging/Car	\$200.00
Total Expenses	\$20,350.00

The total estimated cost of the 2018 workshop will be allocated in the following way:

Cost Allocation for the 2018 Workshop

Allocation of Expenses	Schlesinger Fund	Alpert Chair Fund	Berro Family Fund*
	\$12,100.00	\$4,250.00	\$4,100.00

*Includes funding for the Berro Workshop as well as a partial stipend for the Schlesinger Workshop.

**2017-2018 MORTON AND SUSAN STUHLBARG FELLOW:
BREE'YA BROWN**

The Morton and Susan Stuhlbarg Fellow was created to give the Jewish Studies Program a dedicated assistant who can help expand the reach of the Workshop and evaluate the program's participants and school children on an annual basis. The fellow will help elevate the profile of the Jewish Studies Program and gain unique experience and networking opportunities for his or her future as a teacher. Below is an estimated timeline for Bree'ya Brown, Morton and Susan Stuhlbarg's 2017-2018 Fellow:

- **August-September 2017-** Make edits for the Jewish Studies webpage on the university server.
- **August-September 2017-** Research the demographic breakdown of the grade levels and subjects taught by this year's teacher-participants.
- **September 2017-** Contact teachers and begin to review the lesson plans for all teacher participants of the Workshop.
- **September 2017-** Attend the next Jewish Studies Board to be briefly introduced to the Board and report progress.
- **October 2017-** Review the lesson plan proposals. This should be done in the fall based on the lesson plans already provided and supplemented by requests to teachers who have not submitted them but will be teaching the subject this year.
- **January 2018-** Assess the teacher-participants' retention of what they learned at the workshop. This should be administered when teachers approach the time when they will actually be teaching the subject.
- **January 2018-** Identify teachers to observe in the Spring.
- **Mid-January 2018-** Start Advertising for the Berro Family Foundation One-Day Workshop.
- **January-February 2018-** Develop a post-workshop assessment test to be administered the following Spring.
- **March 2018-** First week: RSVP for the Berro Family Foundation One-Day Workshop.
- **April-May 2018-** Observe the teachers in the classroom.

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WORKSHOP SUPPORTERS

The Jewish Studies Program is very thankful to those who supported the Holocaust Teacher Training Workshop. They are:

Founding Donors

(Donations of \$25,000 and above)

Mr. & Mrs. Ray and Barbara Alpert
Mr. & Mrs. Eugene and Eva Schlesinger
(Holocaust Survivors)
Dr. & Mrs. Harold and Gerda Seifer
Mr. & Mrs. Howard Raykoff
(Holocaust Survivor)
Ms. Veronica Schweitzer

Platinum Level Donors

(Donations of \$5,000 to \$25,000)

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(Donations of \$1,000 to \$5,000)

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Silver Level Donors

(Donations of \$500 to \$1,000)

Ms. Eileen R. Fishman
Mr. & Mrs. Jack Shohet
Mrs. Jean Blakey
Mr. Larry Fell

Ray Alpert, Eva Schlesinger, Holocaust Survivor, and Barbara Alpert at the 2012 Workshop reception.



Bronze Level Donors

(Donations of \$100 to \$500)

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(Donations of \$100 and below)

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ABOUT EVA AND EUGENE SCHLESINGER

Eugene and Eva Schlesinger were born in Romania and Czechoslovakia. They each led wonderful lives until their early teen years when the Nazis came to power. Eva and her family were sent to Auschwitz, and Eugene worked in Bergen Belsen, a slave labor camp. Their grandparents, parents, uncles, aunts and siblings were exterminated in the death camps. In all, 56 members of their families were murdered. Miraculously, Eva and one of her 4 siblings survived. Eugene also survived by narrowly escaping death in the camp. While trying to make his way back to his village, he donned a dead German soldier's uniform to disguise himself and make his escape.

Eugene and Eva married at the end of the WWII and came to America with empty pockets to rebuild their shattered lives. They were denied their education at the onset of the Holocaust. Eugene had dreamed of being an attorney, but his dreams were dashed once the Nazi Regime came into power. Once in America, Eugene worked several odd jobs to support his family while attending night school to learn the English language. After several years of hard work Eugene established a successful retail meat business. They felt their lives must have been saved for a reason and were thankful to G-d for the gift of life, believing it was their duty to give back to society. That sense of purpose led them to become philanthropists and humanitarians.

Despite the fact that it was extremely painful to recount the suffering they experienced and the atrocities they witnessed, they knew the world must be told. If the 6 million men, women and children who perished in the Holocaust could speak now they would certainly plead for us to teach the coming generations the facts. Knowledge is power! It is more important now than ever because in a number of years there will no longer be anyone to bear witness and counter the many Holocaust deniers. Remembering through education can instill caution, dispel ignorance and protect against evil and indifference.

Teaching our nation's youth can inspire a new generation of leaders. Ones that are equipped with the facts and can stand up against tyranny, hatred and intolerance. Each year the Eugene and Eva Schlesinger Teacher Workshop on the Holocaust helps to preserve the memory of the Six Million and helps to ensure that each generation of children will learn the lessons of the Holocaust so history will not repeat itself.

- Veronica Schweitzer and Judy Raykoff